

Name \_\_\_\_\_ Date \_\_\_\_\_

# 2ND GRADE SPELLING WORDS

## WEEK 1

|               |               |               |               |                |
|---------------|---------------|---------------|---------------|----------------|
| <b>AFTER</b>  | <b>AGAIN</b>  | <b>ALWAYS</b> | <b>AROUND</b> | <b>BECAUSE</b> |
| <b>BEFORE</b> | <b>BETTER</b> | <b>BRING</b>  | <b>CARRY</b>  | <b>CLEAN</b>   |

Write each spelling word on the lines below and write a short definition for each, using a dictionary.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Write a paragraph that expresses an opinion, gives information, or tells a narrative using at least four of the spelling words. Be sure to use complete sentences.

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Name \_\_\_\_\_ Date \_\_\_\_\_

## 2ND GRADE SPELLING WORDS

### WEEK 2

**CLIMB**

**CLOSE**

**COULD**

**DOES**

**DON'T**

**EVERY**

**FIRST**

**FOUND**

**FRIEND**

**FUNNY**

Write each spelling word on the lines below and write a short definition for each, using a dictionary.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Write a paragraph that expresses an opinion, gives information, or tells a narrative using at least four of the spelling words. Be sure to use complete sentences.

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Name \_\_\_\_\_ Date \_\_\_\_\_

## 2ND GRADE SPELLING WORDS

### WEEK 3

**GIVE**

**GOES**

**GREEN**

**GROW**

**HAPPY**

**HEARD**

**HOUSE**

**KNOW**

**LAUGH**

**LEARN**

Write each spelling word on the lines below and write a short definition for each, using a dictionary.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Write a paragraph that expresses an opinion, gives information, or tells a narrative using at least four of the spelling words. Be sure to use complete sentences.

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Name \_\_\_\_\_ Date \_\_\_\_\_

## 2ND GRADE SPELLING WORDS

### WEEK 4

|         |        |        |       |       |
|---------|--------|--------|-------|-------|
| LIGHT   | LITTLE | LONG   | MANY  | MIGHT |
| MORNING | MOTHER | MYSELF | NEVER | NIGHT |

Write each spelling word on the lines below and write a short definition for each, using a dictionary.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Write a paragraph that expresses an opinion, gives information, or tells a narrative using at least four of the spelling words. Be sure to use complete sentences.

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